

Year 1 Spelling lesson plan – Suffix ed as (d) or as (t)

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION (10 mins)	INDEPENDENT WORK (20 mins)	PLENARY (5 mins)
	<p>To spell words with the suffix ed</p> <p>To recognise suffixes</p> <p>To use the terms suffix and base word</p>	<p>Revise the term ‘base word’ – a base word is a word that makes sense on its own</p> <p>Revise the term suffix – a suffix is added to the end of a base word</p> <p>Read the words for today’s lesson to children</p> <p>Ask children what is the suffix in all of these words</p> <p>Ask them to predict how this suffix will be spelt</p> <p>Give each child a card with either a suffix or a base word on it</p> <p>Ask them to find a partner (so a child with a base word needs to find a child with a partner, and vice versa)</p> <p>When they have found their partners, ask them to put their base word and their suffix together to make a new word</p> <p>In turns have each pair say:</p> <ul style="list-style-type: none"> • ‘our base word is ...’ • ‘our suffix is ...’ • ‘our word is ...’ <p>Revise that a good way to spell words when they have a suffix is to spell the base word first and then add the suffix</p> <p>Model how to do this for each word for today’s lesson, emphasising:</p> <ul style="list-style-type: none"> • that we spell the base word, then add the suffix • that we say the word, then the letters as we write e.g. ‘filmed, F I L M E D’ • how to form the letters correctly, including which handwriting ‘family’ each letter belongs to <p>Model for children how to complete today’s ‘Look, Say, Cover, Write, Check’ worksheet</p>	<p>Children to complete a ‘Look, Say, Cover, Write, Check’ worksheet with 9 words with today’s suffix</p> <p>Ext – children to make up and write sentences of their own, with each sentence containing a word with today’s suffix</p>	<p>Dictate the following sentences for the children to write:</p> <ol style="list-style-type: none"> 1) We jumped for joy! 2) Tell them they don’t need to come. 3) Have you filled the bucket yet? <p>After each sentence, show it to children on the IWB and ask them to check their work for:</p> <ul style="list-style-type: none"> • capital letter • finger spaces • full stop • spelling